

WMRL Learning Journal Blog {Quick Start Guide}

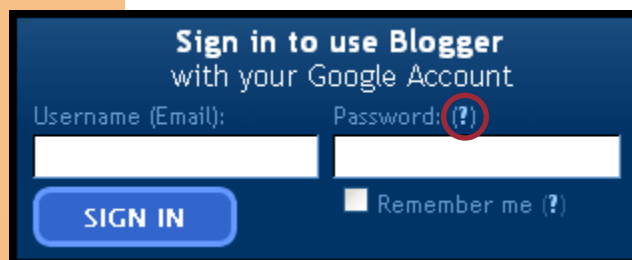
A place for Western Maryland library staff to share what they've learned with each other.

<http://westernmdlearning.blogspot.com>

Step One: Log In or Sign Up

If you have a Google/Blogger account:

1. Email Julie Zamostny (jzamostny@washcolibrary.org) your Google email you use to sign into Blogger.
2. She'll add you as a contributor to the blog at which point you can proceed with the following steps.
3. Navigate to the blog URL listed above.
4. Click on the Sign In link in the upper right-hand corner
5. Sign in
6. If you've forgotten your password you can retrieve it by clicking the question mark (?) icon next to the password field.



If you do not have a Google/Blogger account:

1. Sign up for a free one at: <http://bit.ly/NHIGe>
2. Send Julie Zamostny (jzamostny@washcolibrary.org) your new Google email
3. She'll add you as a contributor to the blog at which point you'll receive an email with instructions for accessing and posting to it.

Step Two: Post to the Blog

Once you have acquired a Google/Blogger account and Julie has added you as a contributor to the blog and you've signed into the blog using your account, then you are ready to start posting!

After you sign in you'll be taken to the dashboard which will show you all of the blogs with which you are associated.

1. Find the WMRL Learning Journal Blog and click on the New Post button.
2. Give your post a descriptive yet brief title
3. Write a reflective evaluation of the training/workshop/learning event; see page 2 for two examples of evaluation methods you can use to write your post
4. Click on the Publish Post button when you're finished.



Geometric Reflections: Triangle, Square, & Circle

One creative way to share what you learned from any training is to use shapes and pictures.

To begin, use a whiteboard, Microsoft Word, or just a piece of paper and a pencil, and draw a triangle.

Inside the triangle write: "3 Things I Learned." Outside the triangle describe the 3 things you learned.

Next, draw a square or rectangle.

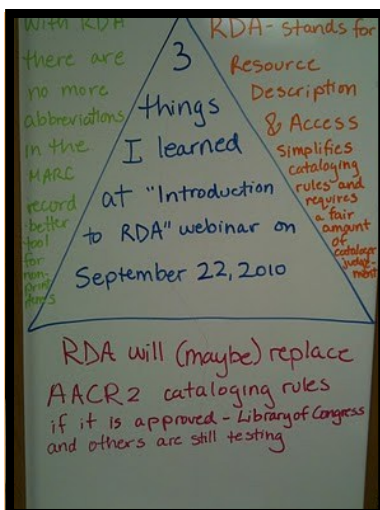
Inside the square write, "1 Thing I Squared Away." This is an Ah-Ha moment or a connection that you made. Outside the square describe the one Ah-Ha moment or connection experienced.

Thirdly, draw a circle.

Inside the circle write, "Things I Still Need to Work On/Investigate." Outside the circle describe or list the things you still need to work on. These could be questions that went unanswered or areas in need of follow up.

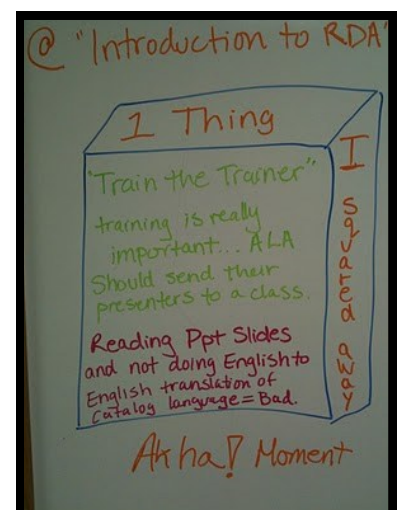
Lastly, take digital photographs of each shape you've drawn and then simply post the pictures to the blog.

Be sure to still include your name, the title of the training, the date(s), and the location.



3 Things I Learned at Introduction to RDA webinar on 9/22/2010.

1. RDA stands for Resource Description and Access. Simplifies cataloging rules and requires a fair amount of cataloger judgment.
2. RDA will (maybe) replace AACR2 cataloging rules if it is approved - LOC and others are still testing
3. With RDA there are no more abbreviations in the MARC record; better too for non-print items!



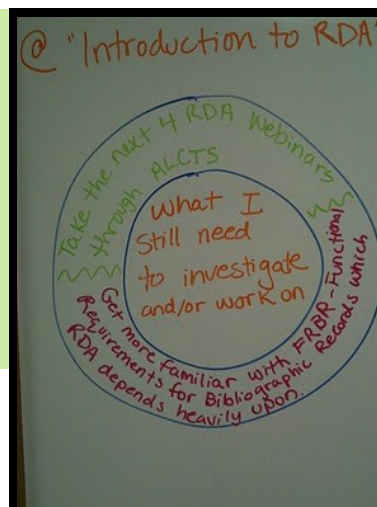
One Thing I Squared Away/ Ah-Ha! Moment:

Train the Trainer training is really important. ALA Should send their presenters to a class.

Reading PowerPoint slides and not doing English to English translation of catalog language = bad.

What I still need to investigate and/or work on:

1. Take the next 4 RDA webinars through ALCTS
2. Get more familiar with FRBR— Functional Requirements for Bibliographic Records—which RDA depends heavily upon



@ "Introduction to RDA"

A Form Fitting Reflection

Another method of training evaluation that you can use to post to the blog is to complete the following form for each training event you attend.

YOUR NAME:

LIBRARY SYSTEM:

TRAINING EVENT:

DATE:

AH-HA! TO SHARE: FOR EXAMPLE: GREET PATRONS WHEN THEY ENTER THE LIBRARY. EVERYONE WANTS TO FEEL IMPORTANT.

QUESTIONS OR THOUGHTS YOU'RE STILL PONDERING:

QUOTES THAT MADE AN IMPRESSION:

WEB SITES TO SHARE:

RATING (1 STAR = HORRIBLE ; 5 STARS = THE BEST EVER):

S
a
m
p
l
e

Learn How to Learn Online (LHTLO)

Staff Name: Julie Zamostny

Workshop: Learn How To Learn Online (LHTLO)

Library System: WMRL

Date: January 19, 2010

Aha! to share: The whiteboard is a great space to use to encourage participation. I never had an instructor use the whiteboard area in a collaborative fashion before!

Questions to ask yourself:

- What barriers do I have to synchronous learning?
- How can I overcome those barriers when I'm learning *and* when I'm teaching?

Rating: 3 stars; There was nothing terribly *wrong* with the course but the topic is something that I'm fairly familiar with and would have preferred to participate in an asynchronous course in order to get up to speed with Wimba.

Additional notes: I made a contact with Trina Panagos at Frederick County Public Library and we are hoping to work on a synchronous training project involving Google Wave in the future.